HOME LEARNING POLICY

Mission Statement

At Endike Academy, we are determined to enable the best possible opportunities for our pupils to attain academic and social excellence.

Our skilled and committed staff work closely with parents, governors and the David Ross Education Trust, upholding a culture of high expectations and a shared belief that the children can and will succeed.
It is our intention to ignite a real love of learning by providing a rich, varied and exciting curriculum that meets the needs of each and every individual.

Rationale

- To enable children to develop the confidence and self-discipline to work independently. These are vital skills that children need in order to be engaged, life-long learners.
- To consolidate and reinforce skills and understanding.
- To further enhance the supportive home-school relationship by encouraging children and parents to work together to support learning.

All home learning will have a clear focus and will take into account the differing needs of all children. The home learning will be based around Maths, English and the wider curriculum. Also, for each topic, a challenge is set. Home learning will be sent home weekly.

Where children are not completing home learning, or home learning is not being returned, this will be logged by the class teacher and the pupil will be asked to complete the home learning during their break. Should this continue, the class teacher will contact the parent/carer to discuss the issue. Should this discussion not result in an improvement, the matter will be referred to a senior member of staff who will call the parent/carer to affirm the importance of completing home learning and to support the parent/carer to find a solution. It is expected that home learning be completed to the same standard and with the same sense of pride as the work produced by the child in school.

Staff will:

- Set appropriate home learning for all children, taking into account different abilities and learning needs
- Ensure that the home learning is regularly marked
- Give support where necessary
- Praise children's achievements
- Inform parents/carers if children are regularly failing to complete home learning

We ask parents/carers to:

- Support their child to do their home learning
- Ensure all home learning is completed
- Encourage and praise their child
- Attend parent sessions run by teachers
- Talk with children about their learning
- Inform staff of any difficulties

We ask the children to:

- Ensure that they listen to all home learning instructions
- Take and return home learning on time
- Inform staff of any difficulties
- Be proud and do their best

Early Year Foundation Stage:

- Home learning in the EYFS is primarily designed to support the development of children's communication and language skills, the development of reading and basic number.
- Children are expected to read with an adult at home (at least 4 times per week) and practise phonic sounds and words.
- In addition to this the children will have a home learning task each week to complete with an adult at home. This task will be maths, reading or topic based.
- Knowledge Organisers will be sent home at the start of each term for pupils to learn the key facts, core information and essential vocabulary about the topic that they are learning. Parents can support their child by working together to learn and remember the core information.

Years 1 and 2:

- Home learning at KS1 will build on that given in the EYFS.
- The children will continue to have a reading book to read to an adult (at least 4 times per week) and practise phonic sounds and words.
- They will have spellings to learn each week set according to their ability.
- In addition to this the children will have a home learning task each week to complete with an adult at home. This task will be maths, reading or topic based.
- Knowledge Organisers will be sent home at the start of each term for pupils to learn the key facts, core information and essential vocabulary about the topic that they are learning. Parents can support their child by working together to learn and remember the core information.

Years 3 and 4:

- Home learning in KS2 will build on that given in KS1.
- The children will continue to have a reading book to read to an adult (at least 4 times per week) and practise phonic sounds and words.
- In addition to this the children will have a home learning task each week to complete with an adult at home. This task will be maths, reading or topic based.
- Please note that by the end of Year 3, children should be able to recall and use multiplication and division facts for the 3, 4 & 8 times table. By the end of Year 4, children should be able to recall and use multiplication and division facts for all tables up to 12 x 12.
- Knowledge Organisers will be sent home at the start of each term for pupils to learn the key facts, core information and essential vocabulary about the topic that they are learning. Parents can support their child by working together to learn and remember the core information.

Years 5 and 6:

- Home learning in KS2 will build on that given in LKS2 and will prepare the children for secondary school transition.
- The children will continue to have a reading book to read (at least 4 times per week).

- In addition to this the children will have a home learning task each week to complete with an adult at home. This task will be maths, reading or topic based.
- Knowledge Organisers will be sent home at the start of each term for pupils to learn the key facts, core information and essential vocabulary about the topic that they are learning. Parents can support their child by working together to learn and remember the core information.

This policy was created in September 2023.