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Principal: Mrs K Buyukyilmaz

Newsletter week commencing 12th October 2026

Message from the Principal

We begin this newsletter with some wonderful news! Miss Tait has welcomed a healthy baby boy and is enjoying life as a new mummy. We send our love and heartfelt congratulations to Miss Tait and her husband on this very special arrival, and we look forward to meeting their little one and having some cuddles very soon!

A huge thank you to everyone who came along to support our Big Dig. We have made a fantastic start to improving our outdoor areas, and we are already looking forward to repeating this in the spring term. We are always grateful for donations of large planters and plants to help us continue to make our school site inviting.

It was lovely to see so many of you at Parents' Evening this week. Thank you for taking the time to meet with us and for your continued support in your children's learning and development.

As October is Black History Month, we will be celebrating across the school next week with a range of exciting activities. Through literature, music, crafts, and drama, the children will have opportunities to explore and celebrate Black history, culture and achievements.

Finally, a big well done to our September Stars! These children were entered into our attendance raffle for attending school every day throughout September, with each lucky winner receiving a £5 voucher. Congratulations to all our winners and thank you for making every school day count!

Please remember that we break up on Wednesday next week (21st October) for half term and return on Monday 2nd November. Have a lovely half term when it comes.

Mrs Buyukyilmaz

SPOTLIGHT ON ATTENDANCE

Well done to our September Stars who all received a £5 voucher.

Keep a look out for our next attendance competition.

Did you know…the year group who is the first to 'reach for the stars' will win a 'slide ride' on the slide that runs from our second floor to our first floor. Ask your child to tell you about this!

Calendar of events

Monday 19th Oct – Wednesday 21st October – Black History Month event

Monday 19th October – Y4 parent swimming information meeting 3.30pm

Tuesday 20th October – Hallowe'en Disco

Wednesday 21st October – break up for half term

W/C 2nd November – Y4 swimming all week

Thursday 5th November – Y3 pedestrian skills

Friday 6th November – parent craft afternoon

W/C 9th November – Y4 swimming all week

Thursday 12th November – Y3 pedestrian skills

Tuesday 17th November – flu vaccines

Thursday 19th November – Y5 London (5BR)

Friday 20th November – Children in Need

Friday 20th November – Y5/6 growing up talks

Thursday 26th November – Y5 London (5M)

Wednesday 2nd December – Christmas Fayre 3.30pm-5.00pm

Wednesday 9th December – Christmas dinner and jumper day

Wednesday 16th December – Santa Run

Friday 18th December – whole school carols on the playground

Friday 18th December – break up

What have we been doing?

Twos	Nursery	Reception
What a busy few weeks we have had in the sunflowers. The children have had so much fun being creative, using their imaginations, transporting, building, exploring, and dressing up. We have enjoyed reading the story 'room on a broom' and the children have loved acting out this story whilst playing. Thank you to all the adults that joined us for our family heard session on Monday. We hope you enjoyed it just as much as the children did.	Wow this half term really has gone fast. The children have settled into their daily routines and are having lots of fun exploring all the areas. We had an amazing time on Monday with the Herd Theatre Company. The children loved exploring, building, dressing up, creating, modelling, and much much more. Thank you to the adults that attended, I'm sure by the smiles on your faces you enjoyed it as much as the children did. Next half term we are looking forward to exploring our new topic "Out of This World". I wonder what is out there 🤔 Hope you all have a restful half term break and enjoy your Halloween celebrations.	What a gorgeous few weeks we have had in Reception! Our Badgers and Barn Owls have been bringing their **superpowers to life** using passcodes and passwords. We have had so much fun imagining our own special powers and discussing the big question: *Would you rather have ice or fire powers? Why?* The children have been sharing their ideas, explaining their choices and letting their creativity shine! We have also continued our journey into the past using **Lunar Lexar, our very own space, time and place machine!** We have been exploring how we change as we grow, learning about our families and discovering more about the history of our school. A huge thank you to our Endike families who have shared their own school memories and experiences with us. These personal stories have really helped bring our learning to life and sparked the children's curiosity about the past. Thank you, too, for joining us for our Herd Theatre play sessions this week. It is always a pleasure to welcome our families into school, and these special opportunities to play, explore and create together are something we really value. Across next week, we will be celebrating Black History by exploring stories, discovering inspiring people and experiencing music, art and traditions from a range of cultures. These experiences will help us celebrate the rich diversity of our world, develop our understanding of others and recognise the wonderful contributions people from different backgrounds have made to our lives.

Year 1 and 2	Year 3
What a lovely week we have had in Year 1 and 2! In **Talk for Writing**, the children have been busy planning their hot write, based on the exciting story of a parrot who sets off on an adventure to find his lost captain. They have been developing their story ideas, thinking carefully about the characters, setting and events, and using their imaginations to create an engaging adventure. In **Maths**, Year 1 have been practising counting in 2s, developing their confidence and understanding of number patterns. Year 2 have been using our counting stick to practise counting in 10s and have been working hard to improve their fluency when finding doubles. We have also explored friendly number pairs, helping the children to recognise numbers that work well together, and practised adding multiples of 10. In **Science**, we have continued our learning about habitats, with a particular focus on polar habitats this week. The children have been discovering which animals live in these cold environments and learning about the conditions they need to survive. We have discussed how animals are adapted to their surroundings and explored some of the features that make polar habitats unique. Finally, we had a wonderful time visiting the **Dojo Shop**! The children enjoyed choosing and spending their hard-earned Dojo points on rewards, celebrating the effort, positive choices and good behaviour they have demonstrated. We are very proud of the children for continuing to work hard, show kindness and make positive contributions to our classroom. Well done, Year 1 and 2, for another fantastic week of learning!	We are nearly at the end of term, and what a busy few weeks we have had! In Talk for Writing, we have continued to develop our writing skills by focusing on paragraph cohesion and adventurous vocabulary to prepare for our hot write of *Kassim and the Greedy Dragon*. In maths, we have consolidated subtraction using mental methods rather than formal written methods, with great success. In reading, we are continuing to develop our inference skills and build reading stamina – make sure you test us on this with a short passage of text. Our history learning has taken us further into Ancient Egypt, exploring incredible monuments such as the pyramids and the Great Sphinx. Finally, we were delighted to visit the Dojo Shop, where everyone had the opportunity to choose a reward they had worked hard to earn through their positive choices and behaviour. Well done, everyone!

Year 4	Year 5	Year 6
Year 4 have enjoyed their T4W lessons on the Adventures of Sandy Cove and have wowed us with their hot writes! We have enjoyed our history topic on Ancient Rome and learning about Julius Ceasar.	Year 5 have been working incredibly hard over the past couple of weeks. In writing, we have put all our learning together and wrote amazing stories based on the story "The Ice Forest", where the character comes across a fearsome creature. We really	It has been another busy and exciting time in Year 6, with the children continuing to develop their knowledge, skills and understanding across the curriculum. **Maths:** We have practised multiplying and dividing by 10, 100 and 1,000, as well as using the compact method for long multiplication.

In science, we have studied global warming and pollution and impact this has on animals. The children have been thoroughly engaged and have enjoyed developing their oracy and presentation skills throughout their learning.	focused on making the setting come alive for the reader. In maths, we've developed our calculation skills by exploring different methods to add and subtract. We've become very skilled in a variety of mental and written methods. In science, we have enjoyed exploring the classification of different animals by looking at observable characteristics. In history, we really enjoyed exploring why the Maya people are known as a very advanced civilisation. We've learnt about their writing system and how they used astronomy to develop their own calendars. What a great few weeks Year 5 – your resilience and curiosity have really impressed your teachers!	**Reading:** We have continued to develop our reading skills, focusing on retrieval and inference. **Writing:** The children have enjoyed short-burst writing activities, including creating instructions on how to fly a space pod! **Protected Characteristics:** We have taken part in lessons to develop our understanding of equality, diversity, respect and valuing differences. **History:** We have explored migration in the 20th century, learning about why people move and the reasons some are forced to leave their homes. Well done, Year 6, for your continued hard work and enthusiasm!

Sparkle Room

We have had a fantastic start to our new academic year! In the mornings, we have been working on addition and subtraction, using concrete resources to support. We have also recapped ordering numbers up to 10, 20 or 100. In stories for talking, we have been looking at 'Room on a Broom'. The children have engaged in rhyming sequences, caption writing/pencil control, as well as casting our own spells.

In the afternoons, our learning has been focused on animals and habitats. The children have loved finding habitats outside, sorting animals into habitats, and caring for animals. The children especially loved role playing as vets and making sure different animals have everything they need. Well done, everyone!

Personal Development

The Dojo Shop Is Open!

Our long-awaited Dojo Shop opened this week, and every child had the opportunity to spend their hard-earned Dojos! Children earn Dojos by demonstrating positive behaviours, following our school rules and showing pride in everything they do. It has been wonderful to see them enjoy the rewards of their efforts and celebrate the positive choices they make every day. Ask your child what they bought and challenge them to see how many more Dojos they can earn before our next opening! The shop will be back soon after half term, so keep making great choices and get saving!

Online Safety Focus

AI companions

What are AI companions?

AI companions are artificial intelligence services designed to interact with users to simulate friendship or romantic relationships. There are many different AI companions available, accessible via apps or websites. **Many of these apps are intended for adults and have an age rating of 18+.**

Why are children using AI companions?

There are many reasons a child might want to use an AI companion, including:

- To ask advice and questions that they may be embarrassed to ask another person. It may be easier to talk to an AI companion, so it is imperative children understand the difference between AI and real people.
- They feel lonely and are looking for friendship.
- Children may just be curious and want to try new technology.

What should I be aware of?

- **Age restrictions:** it is important to check the age rating to see if it is appropriate for your child.
- **Inappropriate content:** there is often a lack of moderation so users could be exposed to content/language that is not suitable for their age.
- **Emotional dependence:** AI companions are designed to act as a friend, encouraging an emotional dependence. This may lead to your child becoming over reliant on the service. A chatbot should never replace a parent, a medical professional or other trusted adult.
- **Relationships:** repeated use of AI may influence a child's understanding of relationships and consent in real life.
- **Privacy and personal information:** children should not share personal or confidential information with AI companions.

What can I do?

Would you like to read this newsletter in a different language? You can use the translate tool on our web version:

https://www.knowsleyclcs.org.uk/october-2026/

Check the age rating and any privacy settings.

- Set up appropriate parental controls on their devices/ broadband.
- It is crucial to have regular conversations with your child about the risks outlined above and about what they are doing online. Ensure your child knows that they should talk to you or another trusted adult if anything concerns them.

Further information

https://www.internetmatters.org/resources/ai-chatbots-and-virtual-friends-how-parents-can-keep-children-safe/